



CURRICULUM FOR QUALITY EDUCATION

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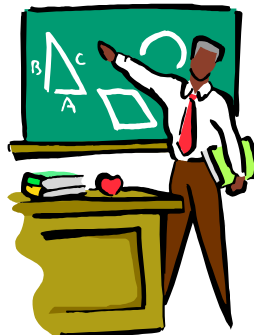
LET US LOOK INTO THE CONCEPT OF CURRICULUM

- What is a curriculum ?
- Why it is necessary ?
- Who prepares the curriculum ?
- Who implements it ?
- What is the relationship between curriculum and quality of education ?



WHAT IS A CURRICULUM

- Curriculum is a plan for teaching, learning and developing the individuals
- It covers the multi dimensional aspects of knowledge, attitude and skills
- Curriculum leads the nation towards achieving its philosophy
- It requires knowledge and skills about teaching, taught and techniques



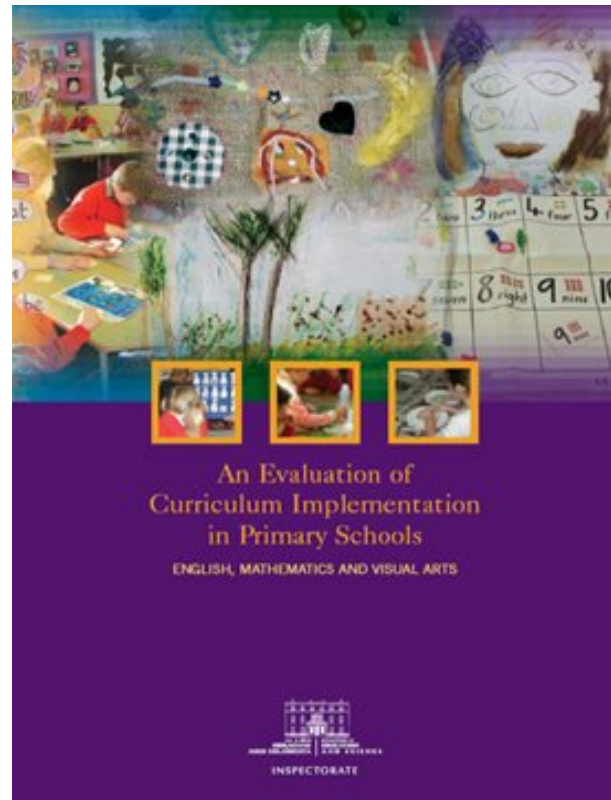
WHY IT IS NECESSARY

- ◉ Because to cope up with social and economic challenges
- ◉ Shift from teacher centered to learner centered teaching
- ◉ Governmental pressure
- ◉ Cope up with educational technologies
- ◉ Internationalization of education



WHO PREPARES CURRICULUM

- Educationist
- Teachers
- Subject experts
- Administrators
- Parents and
- Students



WHO IMPLEMENTS IT

- Teachers are directly involved in its implementation
- Administrators need to support teachers
- Government provides the philosophy
- Parents are to admit it



DYNAMICS OF CURRICULUM

- So it is not an exact science
- It sets the priorities and politics of the existing government
- Curriculum involves experts from different cadres and
- Continuously changing its emphasis from one aspects to another subjects

Imperatives

(আদেশসূচক বা নির্দেশক অনুজ্ঞা)

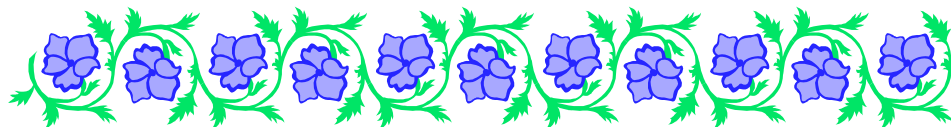
Every education system works within its own parameters and traditions, and is guided by its own imperatives.

Some possibilities are:



SOME POSSIBLE IMPERATIVES

- ❖ Development of healthy, responsible and skilled citizens
- ❖ Socio-economic development and improvement of living standards
- ❖ International competitiveness and global integration
- ❖ Social stability and national cohesion
- ❖ Economic liberalization
- ❖ Political transition
- ❖ Post conflict reconciliation and social reconstruction
- ❖ Others



HOW QUALITY IS LINKED WITH CURRICULUM

- Curriculum and quality of education are interlinked
- It is the means to achieve quality
- When the gaps are created in one the lapse are inevitable into the other
- A well design curriculum will contribute to productive education



PERCEPTION OF QUALITY

- It is difficult to define quality but you can identify it when you see it.
- Every one can conceive quality but no one can produce it independently.
- Quality has got a standard but setting standard is not quality.
- Quality is an integrated whole but not the sum total of all the constituent parts.



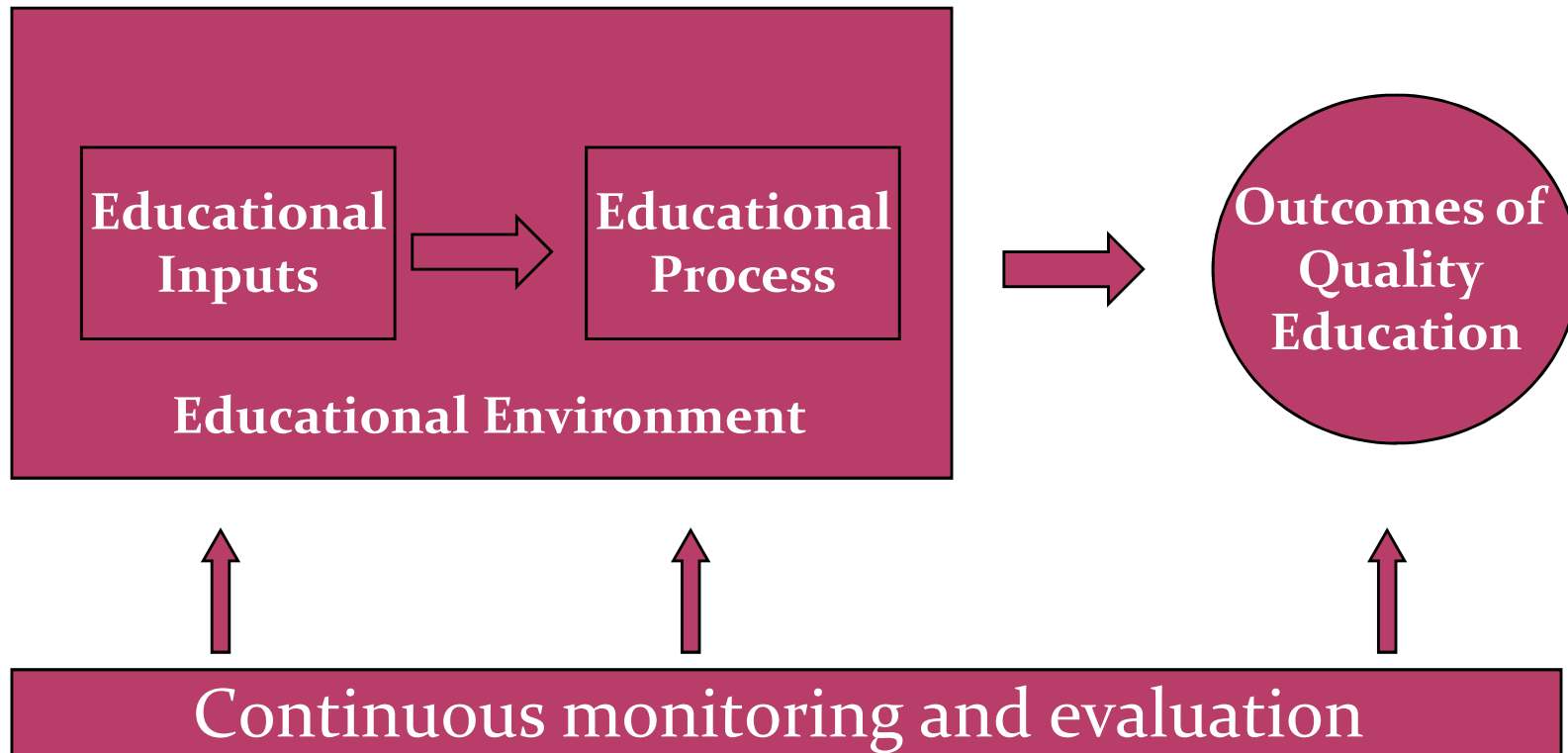
SO THE CHALLENGE IS TO DEFINE AND UNDERSTAND THE TERM

Quality of education encompasses three components to be a whole integrated one, i.e.,

Input – Process – Outcome

**When school emphasizes on all of
the three it becomes quality school**

Conceptual Framework of Quality Education



INDICATORS OF

○ **Educational environment**

- Institutional infrastructure
- Classroom ecology or environment
- Sufficient open space in the school
- Socio-cultural support from community
- Supportive environment for the teachers and the students



INDICATORS OF

○ **Educational input**

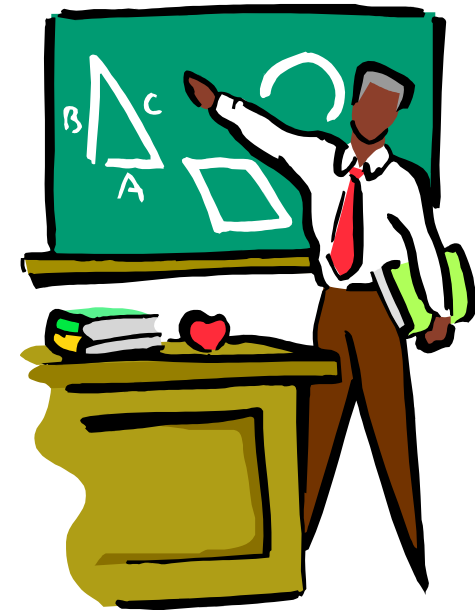
- Physical environment
- Effective contact hour
- Qualified teacher
- Use of teaching aids
- Curricular activities



INDICATORS OF

○ **Educational process**

- Teaching-learning activities
- Sufficient use of practical work
- Provision of threat free environment
- Participatory teaching
- Evaluation procedure

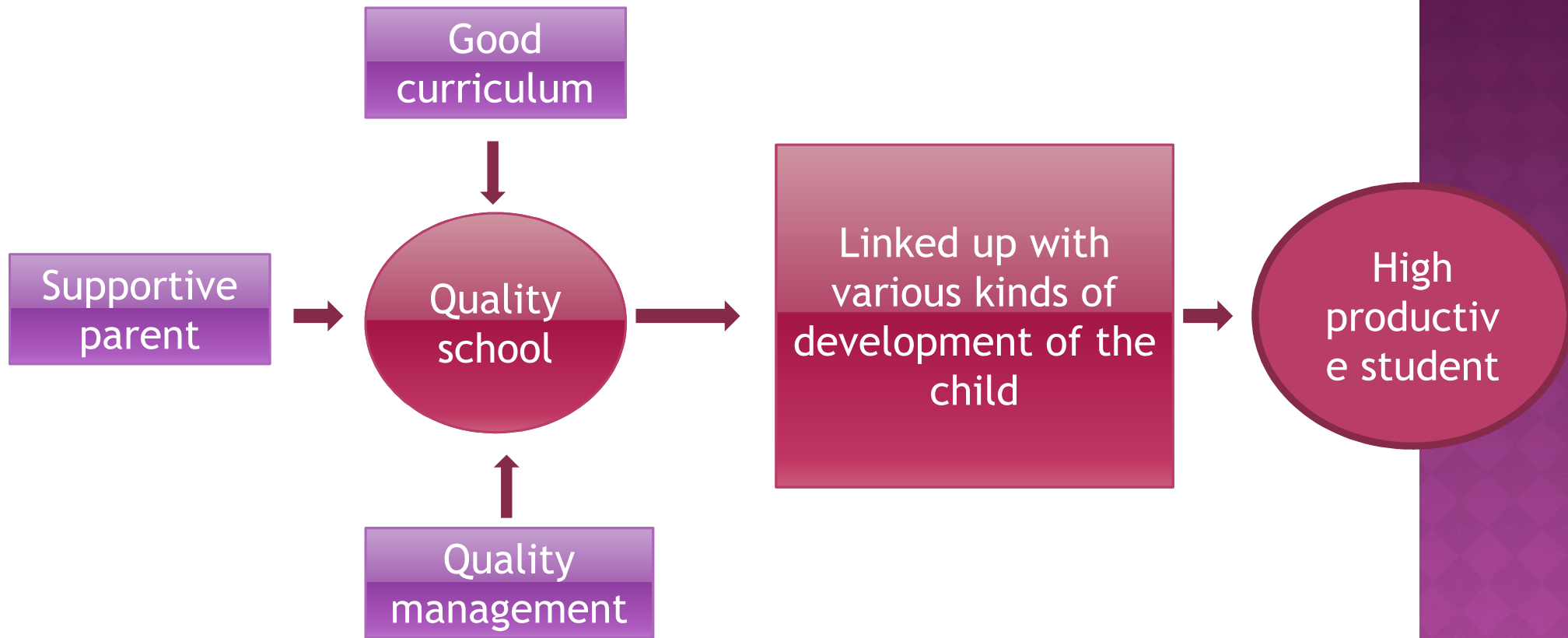


INDICATORS OF

○ **Educational outcome**

- High attendance
- School retention
- Higher achievement
- Change in motivation
- Change in values





Relationship between School quality and productive student

LEARNING OUTCOMES

- ◉ Before describing a curriculum setup your learning outcomes.
- ◉ Learning outcomes are the statement of what the students should know and be able to do when they complete the course.
- ◉ Learning outcomes are related to the need analysis of the students rather than the need of the teacher.



How...



TO PREPARE A CURRICULUM

SETTING UP OF AGENDA FOR CURRICULUM

Subject	Objectives	Terminal objectives	Learning outcomes	Contents	Teaching learning activities
Science					
Social Science					
Literature					
Math					
Art/Culture					

Developing phases of curriculum

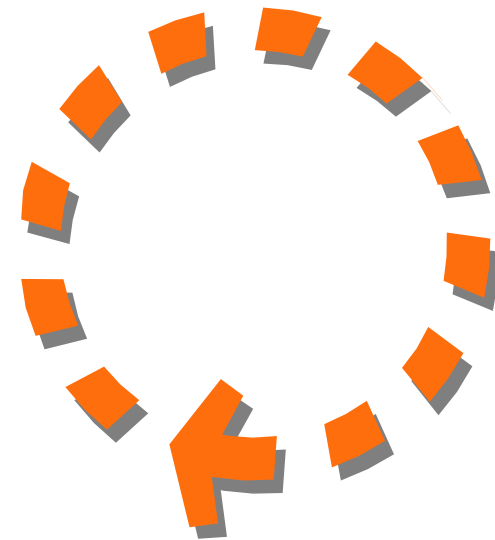
Subject: Social Studies

Grade: Class III

Goal	Objective	Terminal Competency	Learning outcome	Contents	Teaching learning activity
Total development of a child	To know about national heritage and culture	Children should be able to learn about the folk culture by reading books and asking questions	Identify folk culture. Tell the story of national heritage. Show national dress.	Chapter on Bengali culture. Readings and visuals on various cultural aspects.	Demonstration of various cultural activity. Observing national festival days. Observing <i>Pohela Boishakh</i>
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An 'ideal' curriculum development process includes:

- ❖ Development
- ❖ Consultation
- ❖ Implementation
- ❖ Review
- ❖ Consultation
- ❖ Development



It is unlikely, that any two countries or systems develop curriculum in identical ways.

CONCLUSION

- Mere teaching will not bring change in student's life
- Regimented teaching will not help the development
- Exam oriented teaching will not help bring quality in education
- Mindset of education has to change towards development of the whole child
- School must adhere to well developed curriculum
- After school achievement should be the main focus rather than the immediate result



Thank you and questions

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